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FILING DATE APPLICATION NO.

FIRST NAMED INVENTOR

ATTORNEY DOCKET NO.

CONFIRMATION NO.

09/471,429

12/23/1999

DONALD E. WALLAR II

ST9-99-070

7384

7590

04/01/2003

DAVID N KOFFSKY ESQ OHLANDT GREELEY RUGGIERO & PERLE LLP ONE LAND MARK SQUARE 9TH FLOOR STAMFORD, CT 069012682

EXAMINER

ROMERO, ALMARI DEL CARMEN

ART UNIT

PAPER NUMBER

2176 DATE MAILED: 04/01/2003

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Please find below and/or attached an Office communication concerning this application or proceeding.

Application	No. Appl	licant/s)
		ncant(s)
09/471,429	3000	LAR II, DONALD E.
Office Action Summary Examiner	Art	Unit
Almari Po	mero 2176	
The MAILING DATE of this communication appears on the	cover sheet with the corres	pondence address
a ta Baala		
A SHORTENED STATUTORY PERIOD FOR REPLY IS SET TO THE MAILING DATE OF THIS COMMUNICATION. - Extensions of time may be available under the provisions of 37 CFR 1.136(a). In no ever after SIX (6) MONTHS from the mailing date of this communication. - If the period for reply specified above is less than thirty (30) days, a reply within the state if NO period for reply is specified above, the maximum statutory period will apply and will follow the period for reply within the set or extended period for reply will, by statute, cause the apple and the period for reply will, by statute, cause the apple and patent term adjustment. See 37 CFR 1.704(b).	ant, however, may a reply be timely file story minimum of thirty (30) days will b Il expire SIX (6) MONTHS from the ma	e considered timely. billing date of this communication.
tatus	1999 .	
1) Responsive to communication(s) filed on <u>23 December</u>	non-final.	
Za) Tilis action is till the	st for formal matters, prose	cution as to the merits is
closed in accordance with the practice under Expander	Quayle, 1935 C.D. 11, 453	O.G. 213.
Disposition of Claims		
4) Claim(s) 1-24 is/are pending in the application.	annidoration	
4a) Of the above claim(s) is/are withdrawn from co	onsideration.	
5) Claim(s) is/are allowed.		
6)⊠ Claim(s) <u>1-24</u> is/are rejected.		
7) Claim(s) is/are objected to.		
8) Claim(s) are subject to restriction and/or election	requirement.	
Application Papers		•
9) The specification is objected to by the Examiner.	and as hill objected to b	by the Examiner.
9)⊠ The specification is objected to by the Examination 10)⊠ The drawing(s) filed on 23 December 1999 is/are: a)□ a	(c) he hold in abevance. See	37 CFR 1.85(a).
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Applicant may not request that any objection to the distance of the tribution of the distance of the tribution of the distance	approved b) and approved	·,
If approved, corrected drawings are required in reply to this	Office action.	•
12) The oath or declaration is objected to by the Examiner.		
Priority under 35 U.S.C. §§ 119 and 120		(d) or (f)
13) Acknowledgment is made of a claim for foreign priority	under 35 U.S.C. § 119(a)-	(u) or (i).
a)☐ All_b)☐ Some * c)☐ None of:		•
Continue copies of the priority documents have to	een received.	- No
a managed the priority documents have t	een received in Application	II INU
3. Copies of the certified copies of the priority doct	iments have been received CT Rule 17.2(a)).	I III (III3 Mational Grago
) (to a provisional application).
* See the attached detailed Office action for a list of the call. 14) Acknowledgment is made of a claim for domestic priorit	l application has been rece	eived.
a) The translation of the foreign language provisiona 15) Acknowledgment is made of a claim for domestic priori	I annii Ailoi Haa boon 1995	
Attachment(s)		(PTO-413) Paper No(s)
1) Notice of References Cited (PTO-892) 2) Notice of Draftsperson's Patent Drawing Review (PTO-948) Chapter (PTO-1449) Paper No(s) 2.	4) Interview Summary 5) Notice of Informal F 6) Other:	Patent Application (PTO-152)
2) Notice of Dransperson's Facility Clarified (PTO-1449) Paper No(s) 2. 3) Information Disclosure Statement(s) (PTO-1449) Paper No(s) 2.		Part of Paper No. 3

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DETAILED ACTION

1. This action is responsive to communications: Application filed on 12/23/99 and IDS filed on 12/23/99.

Well of

2. Claims 1-#24 are pending in the case. Claims 1, 8, 10, 15, 20, 21, and 23 are independent claims.

Information Disclosure Statement

3. The references listed in the Information Disclosure Statement filed on 12/23/99 have been considered.

Drawings

4. The drawings filed on 12/23/99 are objected to as indicated in the attached PTO-948 form. Formal corrected drawings can be filed at allowance.

Specification

5. Examiner notes that the specification originally filed on 12/23/99 was inadvertently damaged when it was placed in the file wrapper. Specifically, holes were punched in the top of the pages in such that portions of the specification text were removed. The Examiner requests re-submittal of the entire descriptive portion, the claims, and drawings of the specification.

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Claim Rejections - 35 USC § 103

- 6. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:
 - (a) A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains. Patentability shall not be negatived by the manner in which the invention was made.
- 7. Claims 1-24 are rejected under 35 U.S.C. 103(a) as being unpatentable over Shell et al. (USPN 6,339, 780 B1 filed on 05/1997) in view of Guck (USPN 5,911,776 filed on 12/1996).

Regarding independent claim 1, Shell et al. (Shell) discloses:

A method for composing a computer message, said method comprising the steps of:

(a) presenting a message area for entry of an unformatted message and a message format selector for selecting an output formal from a plurality of formats (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches a content viewing area for the display of content which can be simple text (unformatted) and wherein content can be formatted for presentation from selecting from a group of formats).

However, Shell does not explicitly disclose "message composition" and "converting said unformatted message to form a formatted message with format tags of said one of said output formats".

Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format.

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It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding dependent claims 2, 11, and 16, Shell discloses:

wherein said message formats include SGML and book manager script (Shell on col. 6, lines 8-13: teaches a SGML and script).

Regarding dependent claims 3, 12, and 17, Shell discloses:

wherein said message formats further include formatted display (Shell on col. 4, lines 24-49: teaches content viewing area for formatted data).

Regarding dependent claims 4, 13, and 18, Shell discloses:

wherein computer instructions for steps (a) and (b) are implemented in Java script (Shell on col. 6, lines 8-13: teaches Java script).

Regarding dependent claims 5, 14, and 19, Guck discloses:

wherein said unformatted message is a first unformatted message, said formatted message is a first formatted message, said message area further includes a formatted display area and wherein step (a) further presents a second message area (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area to display content which can be in one format such as simple text (unformatted) or can select a formatted data for display such as SGML, Javascript (formatted)); further comprising:

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c) in response to entry of a second unformatted message into said second message composition area, converting said unformatted message to form a formatted message with format tags of said one of said output formats (Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format); and

(d) presenting said first and second formatted messages as a concatenated complete message for display in said formatted message display area (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches data formatted for presentation on viewing area).

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding dependent claim 6, Guck discloses:

further comprising: (e) editing said first and second formatted messages in said formatted message display area, if needed; and (f) sending a copy of said formatted message to a computer message file (Guck on col. 6, lines 29-37, lines 49-64 and col. 7, lines 6-10: teaches creating and reformatting messages to be sent to the recipient).

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by

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Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding dependent claims 7 and 9, Shell discloses:

wherein said first and second composition areas and said formatted message display area are formed in a template that is presented on a web page, and wherein steps (e) and (f) are performed via said web page (Shell on col. 4, lines 9-14, lines 24-49 and col. 6, lines 8-13: teaches web page to be displayed with formatted data content).

Regarding independent claim 8, Shell discloses:

A method of message composition for a computer message file, said method comprising:

- (a) presenting a message display area (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area);
- (b) obtaining a formatted message from said computer message file (Shell on col. 4, lines 9-14 and lines 24-49: teaches accessing a resource from the Internet for display);
- (c) entering said formatted message in said message display area (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content is inserting in the content viewing area).

However, Shell does not explicitly disclose "editing said formatted message to form a revised formatted message" and "providing said revised message to said computer message file".

Guck on col. 6, lines 29-37, lines 49-64 and col. 7, lines 6-10: teaches creating and reformatting messages to be sent to the recipient; the text of a document or message can be displayed for review).

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It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create and reformat messages and the document or message can be displayed for review, as taught by Guck, incorporated into content viewing area of displayed content to select a format from a group of formats for presentation, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding independent claim 10, Shell discloses:

A computer comprising:

a web page for presentation on an Intranet or an Internet (Shell on col. 4, lines 9-14, lines 24-49, see figure 4: teaches web page as the resource accessed from the Internet);

(a) presenting a message area for entry of an unformatted message and a message format selector for selecting an output format from a plurality of formats (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area for the display of content can be viewed in simple text (unformatted) or a format selected from a group of formats (formatted)).

However, Shell does not explicitly disclose "composition of computer messages" and "converting said unformatted message to form a formatted message with format tags of said one of said output formats".

Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format.

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by

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Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding independent claim 15, Shell discloses:

A memory media for a computer, said memory media comprising:

means for controlling said computer message creator program that performs the following steps:

(a) presenting a message area for entry of an unformatted message and a message format selector for selecting an output format from a plurality of formats (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area for the display of content can be viewed in simple text (unformatted) or a format selected from a group of formats (formatted)).

However, Shell does not explicitly disclose "message composition" and "converting said unformatted message to form a formatted message with format tags of said one of said output formats".

Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format.

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

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Regarding independent claim 20, Shell discloses:

A method for composing a computer message, said method comprising the steps of:

- (a) presenting a message area for entry of an unformatted message, a formatted message display area and a message format selector for selecting an output format from a plurality of formats (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area for the display of content can be viewed in simple text (unformatted) or a format selected from a group of formats (formatted));
- (c) presenting said formatted message for display in said formatted message display area (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches data formatted for presentation on viewing area).

However, Shell does not explicitly disclose "message composition" and "converting said unformatted message to form a formatted message with format tags of said one of said output formats".

Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format.

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding independent claim 21, Shell discloses:

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A method for composing a computer message, said method comprising the steps of:

(a) receiving an unformatted message from a user and (b) selecting one output format for said message from a plurality of output formats (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area for the display of content can be viewed in simple text (unformatted) or a format selected from a group of formats (formatted)).

However, Shell does not explicitly disclose "converting said unformatted message to a formatted message having an output format selected in step b) and including format tags of said one of said output formats".

Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format.

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding dependent claim 22, Guck discloses:

(d) displaying said formatted message for user review (Guck on col. 7, lines 6-10: teaches text of a document or message can be displayed for review).

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create and reformat messages and the document or message can be displayed for review, as taught by Guck,

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incorporated into content viewing area of displayed content to select a format from a group of formats for presentation, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Regarding independent claim 23, Shell discloses:

A memory media controlling a computer to compose a computer message, said memory media comprising:

(a) means for controlling said computer to receive an unformatted message from a user; and (b) means responsive to a user input to control said computer to select one output format for said message from a plurality of output formats (Shell on col. 4, lines 24-49 and col. 6, lines 8-13: teaches content viewing area for the display of content can be viewed in simple text (unformatted) or a format selected from a group of formats (formatted)).

However, Shell does not explicitly disclose "convert said unformatted message to a formatted message having an output format selected in step b) and including format tags of said one of said output formats".

Guck on col. 6, lines 29-37, lines 49-64 and col. 9, lines 19-30: teaches creating messages and reformatting messages by converting messages from one format to another format.

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create messages and reformat messages by converting messages from one format to another format, as taught by Guck, incorporated into the selection of a format from a group of formats, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

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Regarding dependent claim 24, Guck discloses:

(d) means for controlling said computer to display said formatted message for user review (Guck on col. 7, lines 6-10: teaches the text of a document or message can be displayed for review).

It would have been obvious to a person of ordinary skill in the art at the time the invention was made to have modified Guck into Shell to provide a way to create and reformat messages and the document or message can be displayed for review, as taught by Guck, incorporated into content viewing area of displayed content to select a format from a group of formats for presentation, as taught by Shell, in order to efficiently enable the text created by an author to be converted to other formats suitable for other client users.

Conclusion

8. The prior art made of record and not relied upon is considered pertinent to applicant's disclosure.

Hunka, George, "Late Night Netscape Communicator 4.0", 1997, Macmillan Computer Publishing, pages 281-287.

Miller et al., "Internet Explorer Virtuoso",1997, MIS:Press, Inc., 2nd Edition, pages 254-255.

"Microsoft Office 2000 Complete", 1999, SYBEX, Inc., pages 610-612.

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Any inquiry concerning this communication or earlier communications from the examiner should be directed to Almari Romero whose telephone number is (703) 305-5945. The examiner can normally be reached on Mondays - Fridays (7:30am - 4:00pm).

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Heather Herndon can be reached on (703) 308-5186. The fax phone numbers for the organization where this application or proceeding is assigned are (703) 746-7239 for regular communications and (703) 746-7238 for After Final communications.

Any inquiry of a general nature or relating to the status of this application or proceeding should be directed to the receptionist whose telephone number is (703) 305-4700.

AR March 23, 2003

HEATHER R. HERNDON
SUPERVISORY PATENT EXAMINER
TECHNOLOGY CENTER 2100